



Standard 2 Rubric
Essential Element 2.3 for Practitioners with Temporary and Probationary Status

Essential Element 2.3	Not Meeting Standards	Developing Meeting Standards			
<p><i>Establishing and maintaining learning environments that are physically, intellectually, culturally, and emotionally safe for all students</i></p>	<p>Either does not recognize safety issues, does not attempt to address them and/or uses ineffective strategies.</p>	<p>Recognizes and attempts to address safety issues regarding materials, student interactions, and the room organization.</p> <p>Reacts situationally to safety issues, but does not have well-established practices and procedures in place.</p>	<p>Recognizes and addresses safety issues regarding materials, student interactions, and the room organization</p> <p>Uses multiple strategies to support physical, intellectual, cultural, and emotional safety</p> <p>Models and provide instruction on skills that develop resiliency and support intellectual, emotional and cultural safety.</p>	<p>Integrates support for students to take risks in offering respectful opinions about divergent viewpoints.</p> <p>Examines biases in the learning environment and curriculum.</p>	<p>Shares responsibility with the students for establishing and maintaining a physically, intellectually, culturally, and emotionally safe environment focused on high quality and rigorous learning.</p>

Adapted from the Continuum of Teaching Practice



2.3 Establishes and maintains learning environments that are physically, intellectually, culturally, and emotionally safe
Strategies below are suggestions NOT requirements

How might I ...	P-12 Strategies
<p>- arrange the learning environment to facilitate positive and productive classroom interactions?</p>	<ul style="list-style-type: none"> ▪ Provide seating for independent learning, group formations, teamwork, and paired assignments based on assignments and student needs ▪ Use a sound rationale, supporting all students, when designing the class seating chart ▪ Arrange seating so that all students are able to see and hear the teacher during instruction ▪ Ensure that all students are able to see the work space (e.g. white board, Smart Board) ▪ Uses GLAD strategies – Standards, Scouts, Literacy Awards, T-Graph for Social Skills, Team Points, Personal Interactions, Home School Connections ▪ Other
<p>- encourage, support, and recognize the achievements and contributions of all students?</p>	<ul style="list-style-type: none"> ▪ Use proactive classroom management ▪ Post student work and the agenda ▪ Praise students for their accomplishments in and outside the classroom/school setting ▪ Model praise that is purposeful ▪ Acknowledge and/or correct all students’ contributions with positive words ▪ Conduct one-to-one conferences ▪ Establish individual attainable goals ▪ Uses GLAD strategies – Standards, Scouts, Literacy Awards, T-Graph for Social Skills, Team Points, Personal Interactions, Home School Connections ▪ Other



How might I ...	P-12 Strategies
<p>- encourage students to take risks and to express thoughtful and respectful opinions related to the topic or subject of discussion?</p>	<ul style="list-style-type: none">▪ Model thoughtful and respectful language▪ Provide opportunities for students to practice and use positive, supportive words▪ Use “wait time” to encourage students to complete thoughts and express opinions▪ Encourage different modes of expression and student choice▪ Provide a “penalty free” environment that allows students to contribute and evaluate their ideas while receiving constructive and timely feedback▪ Encourage reflective feedback after each lesson▪ Foster careful listening among all class members including yourself▪ Uses GLAD strategies – Standards, Scouts, Literacy Awards, T-Graph for Social Skills, Team Points, Personal Interactions, Home School Connections▪ Other
<p>- foster the development of each student's self-esteem?</p>	<ul style="list-style-type: none">▪ Encourage students to strive for their personal best▪ Recognize incremental successes as students participate in scaffolded instruction▪ Use positive and supporting words▪ Use “wait time” to encourage students to complete thoughts and express opinions▪ Positively acknowledge student work/accomplishments either verbally and/or visually▪ Stress student responsibility and accountability▪ Post student work samples▪ Highlight students’ strengths and uniqueness through activities▪ Support students in developing the attitude that helping each other is rewarding▪ Uses GLAD strategies – Standards, Scouts, Literacy Awards, T-Graph for Social Skills, Team Points, Personal Interactions, Home School Connections▪ Other



How might I ...	P-12 Strategies
- create a safe, accessible learning environment for all students?	<ul style="list-style-type: none">▪ Reflect on student(s) academic and behavioral needs and develop a plan of support▪ Provide supervision for students at all times▪ Arrange seating to provide safety and accessibility for all students▪ Adhere to district safety codes▪ Follow fire code guidelines▪ Post evacuation and emergency information▪ Uses GLAD strategies – Standards, Scouts, Literacy Awards, T-Graph for Social Skills, Team Points, Personal Interactions, Home School Connections▪ Other

*Instructional Strategies CSTP list originally from work of the New Teacher Center and Mastery Teaching - Common Core Strategies by Marie Pagliero. Modified by BTSA Cluster 1 Director Work, the Teacher Effectiveness and Evaluation Project – San Diego County Office of Education, and input from various stakeholders.