



The SJTA Training Series 2016-2017

The following workshops have been scheduled for the 2016-17 school year. If you are interested in attending, log on to the SJUSD website (www.sanjuan.edu) and use the ERO (Electronic Registrar Online) to enroll in one of these workshops. If you have any questions or need assistance with enrollment, please call SJTA at (916) 487-7582. Workshops are free of charge to SJTA/CTA/NEA members. An enrollment fee of \$150 is required for non-members.

Mindful Leadership: A mindfulness-based workshop for educators

(SRN 1740247701)

This workshop introduces the research and practices of the mindfulness-based approach to use in the classroom. Mindfulness helps teachers and students manage their emotional and mental stress, create well-being and refresh their energy. Its aim is to transform individuals and the classroom climate, while building and nurturing positive interpersonal relationships.

Enrollment begins August 22.

Must attend all (3) sessions to receive 6 hours credit.

No partial credit will be given.

Tuesday, September 13

4:30 p.m. – 6:30 p.m.

Tuesday, September 20

4:30 p.m. - 6:30 p.m.

Tuesday, September 27

4:30 p.m. – 6:30 p.m.

Show Me the Money! (Grant Writing)

(SRN 1740247702)

In this hands-on three-hour course the SJUSD grants department will provide an overview of a standard grant template. Each participant will have the chance to work on a funding request through the development of a comprehensive needs statement, followed by a clear description of their project design, goals and objectives, project evaluation and a detailed budget.

Enrollment begins August 22.

Must attend entire session to receive 3 hours credit.

No partial credit will be given.

Wednesday, September 14

4:30 p.m. – 7:30 p.m.

Family Engagement Impacts Student Achievement

(SRN1740247703)

Join the discussion of strategies and practical ideas on how to outreach and engage families, particularly families with diverse backgrounds. Relationship building and conflict resolution strategies will be shared and methods for applying these strategies to daily interactions with parents and colleagues will be explored. This class is geared for K-8, however, every effort will be made to differentiate for high school participants.

Enrollment begins September 2.

Must attend all (5) sessions to receive 15 hours credit.

No partial credit will be given.

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| Monday, October 10 | 4:30 p.m. – 7:30 p.m. |
| Monday, October 17 | 4:30 p.m. – 7:30 p.m. |
| Monday, October 24 | 4:30 p.m. – 7:30 p.m. |
| Monday, October 31 | 4:30 p.m. – 7:30 p.m. |
| Monday, November 7 | 4:30 p.m. – 7:30 p.m. |

Advanced Mindful Leadership: A mindfulness-based workshop for educators

(SRN 1740247704)

This workshop continues mindfulness training in greater depth. Practice of the research and practices of the mindfulness-based approach for use in the classroom will continue. Mindfulness helps teachers and students manage their emotional and mental stress, create well-being and refresh their energy. Its aim is to transform individuals and the classroom climate, while building and nurturing positive interpersonal relationships.

Mindful Leadership is a pre-requisite for this workshop.

Enrollment begins September 2.

Must attend all (3) sessions to receive 6 hours credit.

No partial credit will be given.

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| Tuesday, October 11 | 4:30 p.m. – 6:30 p.m. |
| Tuesday, October 18 | 4:30 p.m.- 6:30 p.m. |
| Tuesday, October 25 | 4:30 p.m. – 6:30 p.m. |

K-5 Computer Science Fundamentals

(SRN 1740247705)

Code .org <<http://code.org>> has developed an elementary school curriculum that allows even the youngest students to explore the world of computing.

During this workshop you will receive instruction from an experienced computer science facilitator, including an introduction to computer science, pedagogy, overview of the online curriculum, teacher dashboard, and strategies for teaching “unplugged” classroom activities. Workshop attendees will also receive a bag of Code.org <<http://code.org>> swag and printed curriculum guide containing course lesson plans. You will also receive a certificate of completion, as well as classroom supplies for the unplugged activities.

Enrollment begins September 2.

Must attend entire session to receive 6 hours credit.

No partial credit will be given.

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| Saturday, October 22 | 8:00 a.m. – 3:00 p.m. |
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Assessment Literacy

(SRN 1740247712)

You will explore the different possibilities for authentic performance-based assessment, deconstruct a Smarter Balanced performance task and hand score student samples with the purpose of identifying the literacy demands of the tasks. You will also engage with examples of classroom performance-based assessment and develop classroom performance-based assessment. Finally, you will be provided with a process, resources, and support as they work to develop a new performance-based assessment, or transform an existing assessment. Please bring your laptop so you can access Schoology. ***This workshop is designed for grade 4 through 12 participants.***

Enrollment begins September 2.

Must attend all (2) sessions to receive 12 hours credit.

No partial credit will be given.

Saturday, October 29

8:30 a.m. – 3:00 p.m.

Saturday, November 5

8:30 a.m. – 3:00 p.m.

What is a Maker Space and How do I get One?

(SRN 1740247706)

In this hands-on workshop we will explore low cost tools for use in a maker space and how you can put one together in your classroom. We will also spend time on ways to make the use of your space more intentional through the incorporation of design thinking principles. Be prepared to have fun, make a mess and build things. If you are looking for a quiet night, this class is not for you!

Enrollment begins October 28.

Must attend entire session to receive 3 hours credit.

No partial credit will be given.

Monday, December 5

4:30 p.m.-7:30 p.m.

Running Record Training

(SRN 1740247707)

This workshop focuses on the use of running records to support teachers maximizing the impact of their guided reading lessons. The running record was developed by Marie Clay as a “neutral observation tool” to allow teachers to make systematic and useful observations of their students learning. The workshop will be divided into three sessions:

Session One: Recording Running Record

Session Two: Analyzing a Running Record

Session Three: Using Running Records to Make Informed Teaching Decisions

Enrollment begins November 25.

Must attend all (3) sessions to receive 6 hours credit.

No partial credit will be given.

Thursday, January 12

4:00 p.m. – 6:00 p.m.

Thursday, January 19

4:00 p.m. – 6:00 p.m.

Thursday, January 26

4:00 p.m. – 6:00 p.m.

Gay, Lesbian, Bi-Sexual, Transgender & Questioning Youth Issues

(SRN 1740247708)

Explore the special problems and needs of gay, lesbian, bi-sexual and transgender students. Learn the legal protection from harassment and discrimination in schools.

Enrollment begins November 25.

Must attend all (3) sessions to receive 18 hours credit.

No partial credit will be given.

Saturday, January 21

8:00 a.m. – 3:00 p.m.

Saturday, January 28

8:00 a.m. – 3:00 p.m.

Saturday, February 4

8:00 a.m. – 3:00 p.m.

Family Engagement Impacts Student Achievement

(SRN1740247709)

Join the discussion of strategies and practical ideas on how to outreach and engage families, particularly families with diverse backgrounds. Relationship building and conflict resolution strategies will be shared and methods for applying these strategies to daily interactions with parents and colleagues will be explored. This class is geared for K-8, however, every effort will be made to differentiate for high school participants.

Enrollment begins November 25.

Must attend all (5) sessions to receive 15 hours credit.

No partial credit will be given.

Monday, January 23

4:30 p.m. – 7:30 p.m.

Monday, January 30

4:30 p.m. – 7:30 p.m.

Monday, February 6

4:30 p.m. – 7:30 p.m.

Monday, February 13

4:30 p.m. – 7:30 p.m.

Monday, February 27

4:30 p.m. – 7:30 p.m.

Unconscious Bias

(SRN 1740247710)

Social psychologists and other social scientists have found that all of us, regardless of race, have cognitive biases that influence how we perceive and make decisions about other people. The behavior of human beings is often guided by racial and other stereotypes of which we are completely unaware. Participants will be provided tools to enhance the effectiveness of our existing skills as we work toward transforming our public schools.

Limited to 35 participants

Enrollment begins January 27.

Must attend all (5) sessions to receive 12 hours credit.

No partial credit will be given.

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| Monday, March 6 | 4:30 p.m. – 7:00 p.m. |
| Monday, March 13 | 4:30 p.m. – 7:00 p.m. |
| Monday, March 20 | 4:30 p.m. – 7:00 p.m. |
| Monday, March 27 | 4:30 p.m. – 7:00 p.m. |
| Monday, April 3 | 4:30 p.m. – 6:30 p.m. |

Love and Logic

(SRN1740247711)

Learn how to build positive student relationships, put an end to student arguing, and teach students to own and solve their own problems.

Enrollment begins January 27.

Must attend all (3) sessions to receive 18 hours credit.

No partial credit will be given.

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|--------------------|-----------------------|
| Saturday, March 11 | 8:00 a.m. – 3:00 p.m. |
| Saturday, March 18 | 8:00 a.m. – 3:00 p.m. |
| Saturday, March 25 | 8:00 p.m. – 3:00 p.m. |